



Ursuline SIXTH FORM WIMBLEDON

For entry September 2012

Please complete this form yourself.

Application deadline 4th November 2011

STAGE 1 Application

Personal Details

Surname/Family Name _____ Date of Birth _____

Forename(s) _____

Address _____

_____ Postcode _____

Parent(s).carer(s) name & initials _____
e.g Mr A and Mrs B Jones

Tel:(Home) _____ Student's mobile no: _____

Emergency phone nos:

_____ (Mother) _____ (Father) _____ (other, please specify.....)

Email (parents at home) _____ Email (parents at work) _____

Email (student) _____

Present School/previous school _____

Headteacher's name _____ Dates attended _____

Address of school _____

Reference (external students only)

Please give the name of the teacher at your school or college who is completing the reference on pages 5/6 (separate sheet).

Religious Denomination (please state) _____

Learning Needs?

(Please state any learning difficulty – mobility/hearing/visual impairment/dyslexia etc – requiring support)

Do you currently have a Statement or Assessment of Educational Needs from your school/Local Education Authority or an Educational Psychologist with respect to a specific learning or educational need?

Examination details

Please list examinations that you will take this academic year.

Subject	GCSE BTEC	Found. Inter. High	Predic. Grade
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Subject	GCSE BTEC	Found Inter High	Predic. Grade
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Current Progress

What do you find easiest/hardest and most/least enjoyable in your studies?

Why have you chosen to apply to the Ursuline High School?

Have you applied to any other institutions? YES/NO If yes, give details.

Institution	Courses
_____	_____
_____	_____
_____	_____
_____	_____

Progression Ideas

Have you thought about a possible career? Do you know what it involves and the qualifications that it requires?

Have you done any work experience, and, if so, did it help you at all in your career choice?

General Interests

What do you do in your spare time?

--

Have you developed any particular skills? (e.g working with people/sport/playing a musical instrument/IT)

--

STAGE 2 Course Guidance

A Decide on which subjects and courses to investigate further

Please look at the prospectus.

	Initial Subject Choice
1	
2	
3	
4	
	Reserve Subject Choice
6	
7	

B Get further information about these subjects/courses

Visit the teachers in their curriculum areas at the Open Evening. Take all the time you need to get as much detailed information as possible and collect a subject flyer. Our staff will be able to guide you in your choice.

When you talk to teachers, these are the points to consider:

What are the entry requirements?

What does the course involve?

What other course can I combine with this?

What does the course lead to?

How is it examined?

Is this a suitable course for me?

EQUAL OPPORTUNITIES/ETHNIC MONITORING

So that we can monitor the effectiveness of our equal opportunities policy, we need to know the ethnic groups and mother tongue of our students. As a school maintained by London Borough of Merton we adhere to their ethnic categories, which are listed below.

Please decide which category best describes your ethnicity and tick the box.

British	WBRI	<input type="checkbox"/>	Caribbean	BCRB	<input type="checkbox"/>	White and black Caribbean	MWBC	<input type="checkbox"/>
Irish	WIRI	<input type="checkbox"/>	African	BAFR	<input type="checkbox"/>	White and black African	MWBA	<input type="checkbox"/>
Traveller of Irish heritage	WIRT	<input type="checkbox"/>	Any other black background	BOTH	<input type="checkbox"/>	White and Asian	MWAS	<input type="checkbox"/>
Gypsy/Roma	WROM	<input type="checkbox"/>	Chinese	CHNE	<input type="checkbox"/>	Any other mixed background	MOTH	<input type="checkbox"/>
Indian	AIND	<input type="checkbox"/>	Pakistani	APKN	<input type="checkbox"/>	Bangladeshi	ABAN	<input type="checkbox"/>
White Other	WOTH	<input type="checkbox"/>	Any other ethnic group	OOTH	<input type="checkbox"/>	Any other Asian background	AOTH	<input type="checkbox"/>

MOTHER TONGUE

“Mother Tongue” is the language used in your family during your early childhood. If you used more than one language and one of these languages was English, then English should be taken to be your mother tongue. However, if you only began to speak English after the age of 5, then English is not your mother tongue.

Please state your mother tongue:

Tuition is free for students aged 16-19 on full-time courses who have “home student status”, as fees are fully remitted by the YPLAI. Fee status and other entitlements generally depend upon nationality and residence.

Nationality..... Passport Number.....

Status (foreign nationals): Residence granted/Leave to stay/Asylum/Refugee/other

Ursuline High School believes that a strong partnership exists between staff, students and parents, which underpins student achievement. It is therefore school policy to share student review data and other relevant information with parents.

In signing this application form :

- a) You agree to the sharing of information between staff, parents and students.
- b) You undertake to inform the school of any change in your circumstances which might affect the remission of fees.

Applicants signature: _____ Date: _____

For parent/guardian: I have discussed the contents of this form with my daughter and I will support her in continuing full time education.

Name: _____ Signed: _____ Date: _____



Return this form to: Ms G Williams, Sixth Form Registrar, Ursuline High School, Crescent Road, Wimbledon, SW20 8HA, or email to gale@ursulinehigh.merton.sch.uk by 4th November 2011. Please enclose SAE if you require confirmation of receipt.



Ursuline

SIXTH FORM

WIMBLEDON

SEPTEMBER 2012

School reference

Confidential

To the student: Please complete the top of this form, list the examination subjects you are taking and hand it to your School Referee (eg Head teacher, Form Tutor, Year Head etc.). Complete shaded areas only.

To the School Referee: Please complete this form and send it to: Ursuline High School, Crescent Road, Wimbledon SW20 8HA. We would be happy to receive this information in another form, such as record of achievement, if this is more convenient.

Name of student: _____ Date of birth _____

Present/previous school/college: _____

Examination Subjects to be taken/taken

Subject	Level ie GCSE/btec	Grade predicted	Grade achieved	Comment

The purpose of this reference form is to help us in our guidance procedures. **It is an open reference and will be used with students at interview** to review their current performance and at enrolment to guide their final choices.

Current performance

Please tick the relevant box	Excellent	Good	Fair	Poor
<u>Attendance</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Punctuality</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Attitude to study</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Ability to meet deadlines</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Ability to work independently</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Ability to work as a member of a team</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Relationships with staff</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Relationships with other students</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Behaviour</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are there any extenuating circumstances to explain any poor performance above?

Suitability for selected course

Please tick the course type that you consider most appropriate for this student

BTEC Level 2 (for students with mainly grades D and E at GCSE)	<input type="checkbox"/>
Applied A levels (for students with at least 4A* - C grades at GCSE)	<input type="checkbox"/>
Combination of A/AS level/Applied A levels (for students with at least 5 A* - C grades at GCSE)	<input type="checkbox"/>

Learning needs

Please tick any of the categories of support that might be necessary for this student?

General learning	<input type="checkbox"/>
Writing	<input type="checkbox"/>
Reading	<input type="checkbox"/>
Numeracy	<input type="checkbox"/>
EAL English spoken as an additional language	<input type="checkbox"/>
Personal/Emotional	<input type="checkbox"/>
Sight need	<input type="checkbox"/>
Hearing need	<input type="checkbox"/>
Physical need	<input type="checkbox"/>
Does the student hold a statement of special needs?	YES <input type="checkbox"/> NO <input type="checkbox"/>

If yes, please give details of what the statement is for and the level of provision:

Please make any further comments that you think will be helpful with the course guidance procedure

Name of person writing this reference Date

Address

Contact telephone number

Role Signature

**Please return the form to: Ms G Williams,
Sixth Form Registrar, Ursuline High School, Crescent Road, Wimbledon SW20 8HA**